

**CLARKSVILLE MIDDLE SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2018 – 2019**



CLARKSVILLE MIDDLE SCHOOL: VISION AND MISSION	SCHOOL TARGETS AND STRATEGIES
<p>Vision: All students are inspired to learn, challenged to grow, and empowered to reach for their goals.</p> <p>Mission: CMS fosters an engaging collaborative learning community that prepares all students for global competitiveness.</p>	<p>Mathematics: In the 2018-19 school year, CMS will increase the percentage of students meeting the college-ready benchmark on PARCC from 84%. CMS will close the achievement gap for all students and historically underperforming groups of students.</p> <p>Literacy: In the 2018 -19 school year, CMS will increase the percentage of students meeting the college-ready benchmark on PARCC 85.4%. CMS will close the achievement gap for all students and historically underperforming groups of students.</p> <p>Instructional Strategies:</p>
<p align="center">HCPSS STRATEGIC CALL TO ACTION <i>LEARNING AND LEADING WITH EQUITY THE FIERCE URGENCY OF NOW</i></p>	<p><u>Strategy 1</u> <u>UBD Implementation:</u> Content and team leaders will collaborate to develop a UbD implementation plan. The plan will guide every teacher through implementing the following components: <u>Component 1:</u> Teachers will collaboratively analyze student data to determine instructional needs of students. <u>Component 2:</u> Teachers will develop common assessments and common rubrics for those assessments, engage in collaborative scoring and reflect on quality of both. <u>Component 3:</u> Teachers will develop long-range instructional plans that are backwards mapped from their assessments.</p>
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p><u>Strategy 2</u> Yearlong professional learning focusing on the connections between Charlotte Danielson framework and Zaretta Hammond’s Ready for Rigor Framework (Cultural Competence, Equity, High Expectations, and Student Assumption of Responsibility)</p> <p>Office Discipline Referrals: In the 2018 -19 school year, CMS will decrease the office discipline referral rate from 8.2%. CMS will close the disciplinary referral gap for all students and historically overrepresented groups of students.</p> <p>Strategies:</p>
<p align="center">HCPSS DESIRED OUTCOMES</p> <p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	

Implementation of the the PBIS framework

Strategy 2:

Yearlong professional learning focusing on the connections between Charlotte Danielson framework and Zaretta Hammond's Ready for Rigor Framework (Cultural Competence, Equity, High Expectations, and Student Assumption of Responsibility)