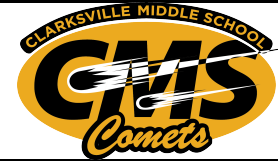


**CLARKSVILLE MIDDLE SCHOOL  
SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2019 – 2020**



<b>CLARKSVILLE MIDDLE SCHOOL: VISION AND MISSION</b>	<b>SCHOOL TARGETS AND STRATEGIES</b>
<p><b>Vision:</b> All students are inspired to learn, challenged to grow, and empowered to reach for their goals.</p> <p><b>Mission:</b> CMS fosters an engaging collaborative learning community that prepares all students for global competitiveness.</p>	<p><b>Mathematics:</b> In the 2019-20 school year, CMS will increase the percentage of students meeting the college-ready benchmark on MCAT to 85%. CMS will close the achievement gap for all students and historically underperforming groups of students.</p> <p><b>Literacy:</b> In the 2019 -20 school year, CMS will increase the percentage of students meeting the college-ready benchmark on MCAT to 86%. CMS will close the achievement gap for all students and historically underperforming groups of students.</p>
<p><b>HCPSS STRATEGIC CALL TO ACTION</b> <i>LEARNING AND LEADING WITH EQUITY</i> <i>THE FIERCE URGENCY OF NOW</i></p>	
<p><b>Vision:</b> Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p><b>Mission:</b> HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p><b>Instructional Strategies:</b></p>
<p><b>HCPSS DESIRED OUTCOMES</b></p> <p><b>Value-</b> Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p><b>Achieve-</b> An individual focus supports every person in reaching milestones for success.</p> <p><b>Connect-</b> Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p><b>Empower-</b> Schools, families and the community are mutually invested in student achievement and well-being.</p>	<p><u>Strategy 1</u> <u>UBD Implementation:</u> Content and team leaders will collaborate to develop a UbD implementation plan. The plan will guide every teacher through implementing the following components: <u>Component 1:</u> Teachers will collaboratively analyze student data to determine instructional needs of students. <u>Component 2:</u> Teachers will develop common assessments and common rubrics for those assessments, engage in collaborative scoring and reflect on quality of both. <u>Component 3:</u> Teachers will develop long-range instructional plans that are backwards mapped from their assessments.</p> <p><u>Strategy 2</u> Yearlong professional learning focusing on the connections between Charlotte Danielson framework and Zaretta Hammond’s Ready for Rigor Framework (Cultural Competence, Equity, High Expectations, and Student Assumption of Responsibility)</p>

