



WELCOME

Building a Strong Foundation for High School and Beyond

This Evening's Agenda

6:30 - 7:15 - Presentations in the Cafeteria

Welcome - Dr. Shortridge

PTA - Sheila McMahon

CMS information - Mr. Gaylord & Ms. Prince &

Mr. Flinchbaugh

Gifted and Talented Program - Mrs. Brothman

Student/Teacher Panel - Q & A session

7:15 - 8:00 - Walking Tour

PA- Band Room * GT Information - Media Center

Counselors - Cafe * Special Ed - Room 5 * 6th Grade Classrooms

What does the PTA support?





Many ways to get involved:

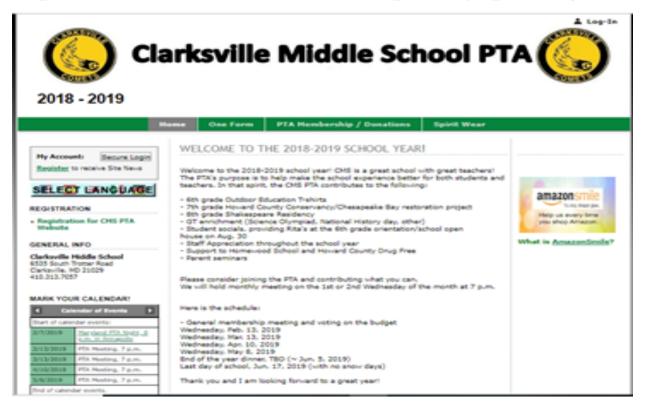
- Join the Board of Directors
- Volunteer to help/Next mtg 13 Feb
 - Recruiting to fill positions 2019-2020

Contact: ClarksvillePTAPres@gmail.com



Visit PTA Website

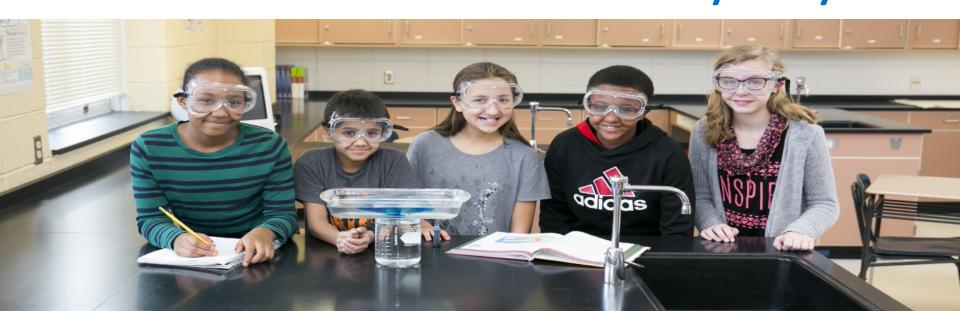
https://www.clarksvillemiddlepta.my-pta.org



The Middle School Schedule



All students are enrolled in seven 50-minute classes every day.



All students receive daily instruction aligned to Maryland's College and Career-Ready Standards in:

English

Mathematics

Science

Social Studies



In addition, Maryland regulations require all students take:

Health Education
Physical Education
Fine Arts (Music and/or Visual Arts)



Additional Course Options



Family and Consumer Science Technology Education

Innovation & Inquiry Reading Modules

GT Research

World Language Options

French - Spanish

Year-long classes starting in 7th grade.

 Students receive high school credit for completing Middle School world language courses.

Music Performance Ensemble Options

Band – Chorus – Orchestra



- Band and Orchestra Include a daily ensemble rehearsal and a weekly small sectional that are scheduled on a rotational basis.
- Ensembles are ability-based.





Clarksville Middle Gifted and Talented Program





G/T Content Classes

- Accelerated and/or Enriched
 Curriculum
- Advanced-Level
 Content
- Inquiry-Based Instruction
- Application of Knowledge



Middle School G/T Classes



G/T Math



G/T Science



G/T English



G/T Social Studies

G/T Mathematics

Provides an accelerated and enriched sequence that follows a curriculum of concepts at least two years above the general education curriculum.

- 6 Pre-Algebra G/T
- ■7 Algebra I G/T
- 8 Geometry G/T

Placement Process For Middle School G/T – 5th Grade

5th Grade

- CogAT administered to ALL students in December.
 - Meets State COMAR requirement for an ability measure.
 - Helps identify students who may underperform in school.
 - No longer requires parent/teacher request for testing.
- All students reviewed as part of G/T Placement Process.

Measures Included in Placement Process

- Ability Measure (CogAT or SCAT)
- Standardized assessments (MAP, PARCC)
- Student work samples
 - Interpretation
 - Critique
 - Analysis
 - Creative Problem Solving
- Student grades on assignments requiring critical, analytical, and/or creative thinking
- Documentation from families

Who can initiate the placement process in middle school?



- Teachers
- Students

Parental Input in Placement Process

If after reviewing the Placement Committee's professional recommendation, parents/guardians still wish to enroll their students in one or more G/T classes, they may complete the Course Placement Review form.

Middle School GT Research Class

- Authentic research to address real-world problem
- For students enrolled in G/T
 Math and G/T English based upon
 G/T Placement Committee
 recommendations



Independent Research

- Original
- Primary Research Methods
- Authentic Product
- Authentic Audience
- Contribution to the Community/Field



Extended Day/Extended Year

- Accelerated Mathematics
- •Visual Arts G/T Art
- •G/T Orchestra, G/T Symphonic Band, and G/T Chorus
- •G/T Summer Institutes for Talent Development

Talent Development Offerings: G/T Instructional Seminars



Instruction in Advanced-Level Skills



Open to All Interested Students



Creative Production or Inquiry

Possible Seminars

- Engineering
- Writer's Workshop
- Girl Up
- Debate
- Advanced Art

- Film
- Environmental Science
- Leadership
- Independent Projects
- Television Production

Contact Information

- Margaret Brothman
- 410-313-7057
- Margaret_brothman@hcpss.org

Finding the Right Balance Between

- Course Placements

- Rigor
- Personal Interests
- Student Success



Academic Behavior



3 WAYS TO SUPPORT THE WHOLE CHILD

- Teach kids that intelligence isn't fixed. They can grow their brains through lifelong learning.
- Talk to students about college and potential careers.

 Tell them you believe in them and in their success.
- Keep the communication lines open set aside time to regularly talk about feelings and friendships.



Supporting Your Child's Development Of Positive Academic Behaviors

- Ensure that your child has the materials and place to study at home.
- Set a regular time for homework.
- Encourage your child to be responsible for chores and homework.
- Provide your child with a range of experiences to allow him/her to identify areas of strength.
- Talk to your child.

Outdoor Education

North Bay October 2 -4, 2019

Cost for 2018 - \$175.



Important Dates

Date	Activity
May 21, 2019	Fifth Graders Visit
August 29, 2019	Incoming 6 th grade and New Student Orientation
October 2 - 4, 2019	6 th grade Outdoor Education

Student / Teacher Panel