

Clarksville Middle School



CMS SCHOOL IMPROVEMENT PLAN AT A GLANCE 2025-2026

Clarksville MS: VISION & MISSION	SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS
<p>Our VISION is to be a world-class middle school, preparing our students for a global, 21st-century society.</p> <p>In a collaborative partnership with staff, students, home, and community, Clarksville Middle School BELIEVES in:</p> <ul style="list-style-type: none">• Meeting the needs of all students, encouraging them to achieve their academic potential, and developing lifelong learners• Creating meaningful and memorable experiences for our students, in the classroom and beyond• Fostering a safe and positive school climate that promotes growth, respect and acceptance for all	<p><u>Middle School Math Proficiency:</u> Statement of Commitment:At Clarksville Middle School, teachers will use data to guide instruction, differentiate lessons, and provide focused small-group support, while administrators will partner with teachers by reviewing data, offering coaching and resources, and protecting time for planning effective Tier 1, Tier 2, and Tier 3 supports.</p> <p>Action Steps:</p> <ol style="list-style-type: none">1. Teachers use regular checks for understanding to guide instruction and group students based on their needs.2. Teachers differentiate lessons by providing multiple ways to access content and encouraging varied problem-solving strategies.3. Teachers provide short, focused small-group support to address skill gaps and regularly monitor progress.4. Administrators review data with teachers and provide coaching, resources, and time for planning effective Tier 1, Tier 2, and Tier 3 supports.
HCPSS EQUITY FRAMEWORK	
<p>Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.</p> <p>Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.</p> <p>Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.</p> <p>Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.</p>	<p><u>On Track CCR:</u> Statement of Commitment:At Clarksville Middle School, teachers will use data to guide instruction, differentiate lessons, and provide focused small-group support, while administrators will partner with teachers by reviewing data, offering coaching and resources, and protecting time for planning effective Tier 1, Tier 2, and Tier 3 supports.</p> <p>Action Steps:</p> <ol style="list-style-type: none">1. Teachers use regular checks for understanding to guide instruction and group students based on their needs.2. Teachers differentiate lessons by providing multiple ways to access content and encouraging varied problem-solving strategies.3. Teachers provide short, focused small-group support to address skill gaps and regularly monitor progress.4. Administrators review data with teachers and provide coaching, resources, and time for planning effective Tier 1, Tier 2, and Tier 3 supports.

HCPSS PRIORITIES

To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.

1. Strengthen Learning & Instruction



2. Cultivate Student Belonging & Well-Being



3. Foster Staff Growth & Engagemen



4. Enhance Systemic Planning & Procedures



5. Partner with Families & Community



Attendance Strategy:

Statement of Commitment: We will foster instructional belonging for all students and maintaining proactive communication with families to address attendance concerns early, while using consistent monitoring, collaboration, and equity-focused practices to ensure every student attends, engages, and succeeds at CMS.

Action Steps:

Teachers: Build classroom belonging by greeting students daily, checking in when they return from absences, and creating engaging lessons that make students want to attend.

Counselors: Monitor attendance patterns, meet with students showing early signs of absenteeism, and partner with families to identify barriers to attendance.

Student Support Team: Review chronic absenteeism data regularly, coordinate interventions (academic, social, emotional), and connect students with school or community resources.

Administration: Communicate expectations for consistent attendance, provide staff with time and resources to support students, and maintain ongoing contact with families of chronically absent students.

Discipline Strategy:

Statement of Commitment: At Clarksville Middle School, we are committed to reducing disproportionate suspension and discipline rates by creating a positive and restorative school culture that prioritizes healthy relationships and fosters a sense of belonging for all students.

Action Steps:

Teachers: Implement restorative practices in the classroom by addressing conflict through reflection and relationship-building rather than punitive measures.

Counselors: Provide targeted support for students with repeated ODRs, including social-emotional skill-building and family outreach.

Student Support Team: Review discipline data regularly, identify patterns for FARMs students, and coordinate tiered interventions to address root causes.

Administration: Lead equity-focused professional learning on restorative practices, monitor discipline data, and allocate resources to support consistent, fair implementation across the school.