



Clarksville Middle School  
[MSDE School Profile](#)



SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2026-2027

| CMS: VISION & MISSION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <p><b>Vision:</b><br/>Our VISION is to be a world-class middle school, preparing our students for a global, 21st century society.</p> <p><b>26-27 Theme:</b> Expect Excellence from Everyone</p>                                                                                                                                                                                                                                                                                                                                                                                                          | <p><b><u>Middle School Math Proficiency:</u></b><br/><b>Statement of Commitment:</b> We commit to implementing a multi-tiered system of support for instruction and intervention so that students will have increased access and proficiency with grade/course-level standards.</p> <p><b>Action Steps:</b></p> <ol style="list-style-type: none"><li>1. Staff engage in professional learning and collaborative planning routines to enhance implementation of effective mathematics instruction and planning for needs of all learners, with a focus on thoughtfully planning and leading instruction so that students will have increased access and proficiency with course standards..</li><li>2. Staff know the learners and develop their dispositions for learning mathematics: Administer baseline, mid-year, and end-of-year Student Math Disposition Surveys; and utilize a data coaching protocol to analyze findings, identify trends, and set targeted goals to support ongoing student growth.</li><li>3. Staff provide opportunities for students to make sense of mathematics throughout the lesson by:</li><li>4. Providing opportunities for students to analyze and critique work of their peers.</li><li>5. Providing appropriate supports (anchor charts, sentence/conversation stems, graphic organizers, number charts, calculators).</li></ol> <p><b><u>On Track CCR:</u></b><br/><b>Statement of Commitment:</b> We commit to providing students with appropriate supports during instruction so that students will have increased access and proficiency with course standards.</p> <p><b>Action Steps:</b></p> <ol style="list-style-type: none"><li>1. Staff engage in professional learning and collaborative planning routines to enhance implementation of effective Tier 1 instruction, with a focus on anticipating student understanding and misconceptions</li></ol> |
| HCPSS EQUITY FRAMEWORK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>Belonging:</b> All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.</p> <p><b>Opportunity &amp; Access:</b> All students, staff, and families can access pathways that expose them to high-quality learning experiences.</p> <p><b>Instructional Excellence:</b> All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.</p> <p><b>Engaged &amp; Inspired Learners:</b> All students and staff are empowered to shape their teaching and learning experiences.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

## HCPSS PRIORITIES

**To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.**

1. Strengthen Learning & Instruction



2. Cultivate Student Belonging & Well-Being



3. Foster Staff Growth & Engagement



4. Enhance Systemic Planning & Procedures



5. Partner with Families & Community



in order to support and respond with intention.

2. Staff use a variety of instructional strategies, materials, and activities to meet the diverse needs of students in the classroom. This may include flexible grouping, tiered assignments, varied pacing, and scaffolding techniques.
3. Administrators expect and schedule time for teachers to engage in collaborative planning routines.

### **Attendance Strategy:**

**Statement of Commitment:** We commit to fostering an inclusive school culture rooted in healthy relationships and instructional access. When students feel a true sense of belonging, they are more likely to attend consistently and reach their full potential.

### **Action Steps:**

1. Teachers: Build classroom belonging by greeting students daily, checking in when they return from absences, and creating engaging lessons that make students want to attend.
2. Counselors: Monitor attendance patterns, meet with students showing early signs of absenteeism, and partner with families to identify barriers to attendance.
3. Student Support Team: Review chronic absenteeism data regularly, coordinate interventions (academic, social, emotional), and connect students with school or community resources.

### **Discipline Strategy:**

**Statement of Commitment:** We commit to implementing behavior health supports including data-driven differentiated instruction for all students.

### **Action Steps:**

1. Establishing classroom routines and expectations
2. SST - structures and procedures - data review including EWI, problem solving and support identified for students.
3. SEL classroom lessons implemented by teachers, SST members and admin.