

Clarksville Middle School

**Incoming 6th Grade
Parent Night**

WELCOME!

Start Time: 6:00pm



Navigating Middle School

WORKING TOGETHER
FOR A SUCCESSFUL TRANSITION
TO MIDDLE SCHOOL



Meet the Staff

Administration:

Lisa J. Smith | Principal | lisa_smith@hcpss.org

Kim Scaife | Assistant Principal | Kim_Scaife@hcpss.org



Student Services:

Erin Shurtleff | School Counselor A-K | Erin_Shurtleff@hcpss.org

Julie Prince | School Counselor L-Z | Julie_Prince@hcpss.org

Jo Anne Norton | School Counseling Secretary | jo_anne_norton@hcpss.org

GT Teacher:

Margaret Brothman | GT Research | Margaret_Brothman@hcpss.org [GT Website](#)

Debbi Holihan | English / 6th Grade Team Leader | deborah_holihan@hcpss.org

LeeAnn Pazulski | Cluster Nurse | leeann_pazulski@hcpss.org

Robin Bregman | Special Education Team Leader | robin_bregman@hcpss.org

JoAnn Cohee | Reading Specialist | joann_cohee@hcpss.org

ELL- Mary-Anne Venginickal | Mary-Anne_Venginickal@hcpss.org

Meet the Staff

Related Arts Teachers:

Art

Louis West | louis_west@hcpss.org | CMS student Art Galleries: [Flickr](#) [Pinterest](#)



Family & Consumer Science

Kim Berndt | Kimberly_berndt@hcpss.org | [The Facts about FACS](#)

Health

Sheri Earle | sheri_earle@hcpss.org

Physical Education

Gage Trawick | Phys Ed/Health | gage_trawick@hcpss.org

Jerome Taylor | Physical Education | jerome_taylor@hcpss.org | [Website](#)

Suzy Vo | Physical Education | suzanne_vo@hcpss.org | [Website](#)

Technology Education

Ariston DeLeon | ariston_de_leon@hcpss.org

Meet the Staff

Performing Arts Teachers:

Matt Boggs | Orchestra | matthew_boggs@hcpss.org

Caitlin Gilbert | Music | caitlin_gilbert@hcpss.org

Brent Flinchbaugh | Band | Brent_Flinchbaugh@hcpss.org

Caroline Marcotte | Chorus | Caroline_Marcotte@hcpss.org



[CMS Music Department website](#)



In order to
teach a
child well
we must
know a
child well.



Learning and Leading with Equity

The Fierce Urgency of Now

VISION: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

MISSION: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.



Four Overarching Commitments

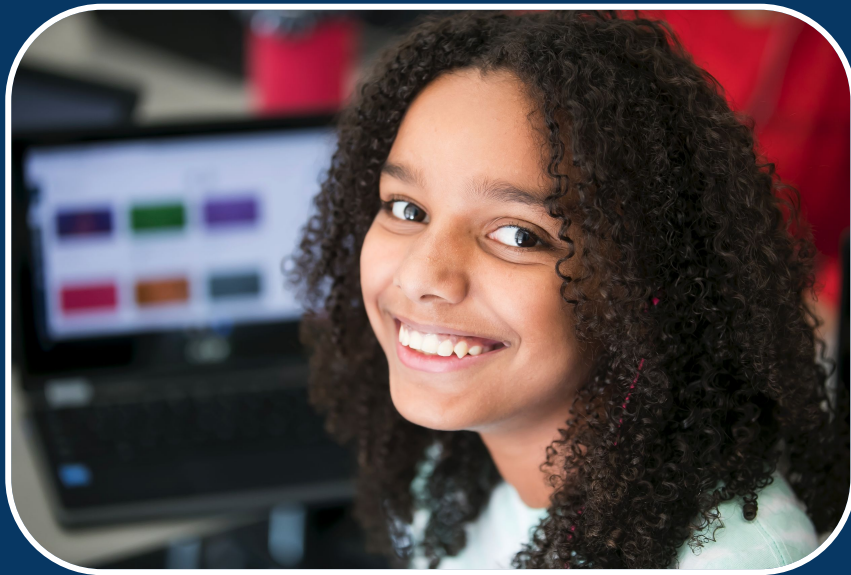
VALUE

ACHIEVE

CONNECT

EMPOWER

**Middle school is a
defining point for
students in the
college and
career readiness
process.**



Source: The Forgotten Middle: Ensuring that All Students Are On Target For College and Career Readiness Before High School, ACT, 2008.



Preparing
Students
for the
Future

**21st
Century
Skills**

**Academic
Behaviors**

**High
School
Readiness**

**College
and
Career
Readiness**



Academics



The Middle School Schedule



**All students are enrolled in seven
50-minute classes every day.**



Grade 6 Example Schedule

Course 1	English
Course 2	Mathematics
Course 3	Science
Course 4	Social Studies
Course 5	Physical Education- 2 Quarters/Health/Tech
Course 6 (Fine Art Choice)	Full Year Options: Band, Chorus, Orchestra Quarter Options: Art, General Music, Theater Arts + electives
Course 7 (Elective/Intervention)	1 Quarter - Digital Citizenship, 21st Century Learning, Boost Your Brain, Art, Music, Theater, FACS, Reader's and Writer's Cafe 2 Quarters - GT Research Year-long - Special Education/ESOL/Reading Intervention

In accordance with state requirements, each year middle school students receive instruction in the following areas:

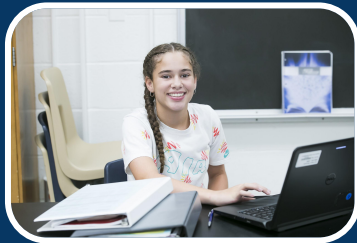
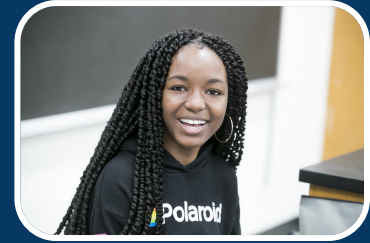
- English Language Arts
- Fine Arts
- Health
- Mathematics
- PE
- Science
- Social Studies



English Language Arts, Social Studies, Science, and Mathematics offer a Gifted and Talented (G/T) option for instruction. Mathematics has an above-grade level course in addition to the G/T options.

Students are also required to receive instruction in the following during their middle school experience:

- Technology
- Financial Literacy
- Careers





Fine Arts Options

Students in grade 6 will choose from the following options:

- Band
- Chorus
- Orchestra
- General Music/Theater Arts/Visual Arts combination

[CMS Music Department website](#)

World Language 7th-8th Grade Year-Long Options

French – Spanish



- All middle school students may enroll in a Level 1 World Language course in 7th grade.
- Students may enroll in a Level II World Language in 8th grade after course completion and credit attainment of a Level I World Language.
- Students can receive a high school credit for each MS World Language course they complete and pass.

Additional Course Options

- Family and Consumer Science
- Technology Education
- G/T Research or Seminars/Interventions in reading and/or mathematics
- Reader's and Writer's Workshop
- Additional Fine Arts Classes
- Other Elective Course Offerings



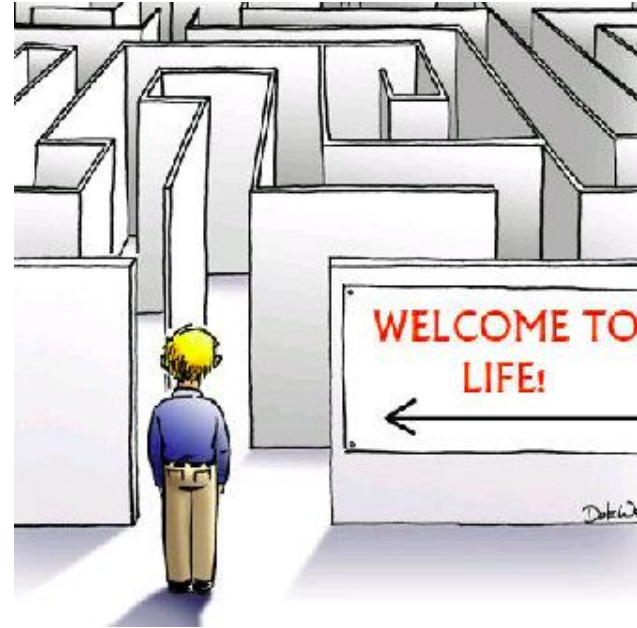
Family and Consumer Science (FACS)

FACS is a project-based, hands-on course that prepares students for life.

This class is designed to teach kids how to cook and make healthy food choices to last a lifetime. It also lays a foundation for students to build strong money habits and make wise financial decisions.

For more information:

<https://docs.google.com/presentation/d/1G2rlzVVFVPaD8RPPbDdoiOMnr-1ymMcFG1Yt2PcHYyQ/edit?usp=sharing>



Talent Development Offerings: G/T Instructional Seminars



**Instruction in
Advanced-Level
Skills**



**Open to All
Interested
Students**



**Creative
Production or
Inquiry**

Middle School GT Research Class

- Authentic research to address real-world problem
- For students enrolled in G/T Math and G/T English based upon G/T Placement Committee recommendations

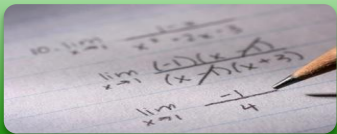


G/T Content Classes

- Accelerated and/or Enriched Curriculum
- Advanced-Level Content
- Inquiry-Based Instruction
- Application of Knowledge



Middle School G/T Classes



G/T Math



G/T Science



G/T English



G/T Social Studies

Placement Process For Middle School G/T – 5th Grade

5th Grade

- All students reviewed as part of G/T Placement Process using multiple data points.
 - Ability Measure (CogAT from 3rd grade)
 - Standardized assessments (MAP, 3rd grade MCAP)
 - Student performance during elementary content classes, particularly on tasks requiring critical, analytical, and/or creative thinking
 - Documentation from families

Parental Input in Placement Process

If after reviewing the Placement Committee's professional recommendation, parents/guardians still wish to enroll their students in one or more G/T classes, they may complete the Course Placement Review request online through **Synergy**.

Finding the Right Balance Between

- Course Placements
- Rigor
- Personal Interests
- Student Success



Supporting Academic Behaviors

At CMS staff and students:

- Start with the goal in mind
- Do what they do best, every day
- Celebrate effort and achievement
- Engage in positive experiences each school day
- Create excitement for the future.



3 Ways To Support The Whole Child



1. Teach kids that intelligence isn't fixed. They can grow their brains through lifelong learning.
2. Talk to students about college and potential careers. Tell them you believe in them and in their success.
3. Keep the communication lines open - set aside time to regularly talk about feelings and friendships.

Important Dates

Date	Activity
2/3/21 - 2/15/21	<ul style="list-style-type: none">• Course Recommendations for rising 6th graders available in Synergy for parents to review.• Parents will enter student course requests in Synergy no later than 2/15/21.• Parents will complete a Course Placement Review (CPR) as appropriate.
5/17/21	Virtual Rising 6th Grade Visit
8/26/21 Tentative	6th Grade Orientation



thank
you

Any Questions?