Clarksville Middle School

School profile

SCHOOL IMPROVEMENT PLAN AT A GLANCE 2024-2025

CMS: VISION & MISSION

Vision:Our VISION is to be a world-class middle school, preparing our students for a global, 21st century society.

In a collaborative partnership with staff, students, home and community, Clarksville Middle School BELIEVES in:

- Meeting the needs of all students, encouraging them to achieve their academic potential, and developing lifelong learners
- Creating meaningful and memorable experiences for our students, in the classroom and beyond
- Fostering a safe and positive school climate that promotes growth, respect and acceptance for all

HCPSS EQUITY FRAMEWORK

Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.

Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.

Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.

Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.

HCPSS FIVE FOCUS AREAS



SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS

On Track CCR (Literacy) Strategy:

Statement of Commitment: We commit to applying effective formative and summative assessment strategies so that students will receive meaningful feedback and targeted instruction aligned to needs that supports their understanding and mastery of content standards.

Action Steps:Review and use formative and summative assessment data to make instructional decisions to respond to student learning needs using an established data protocol.

Mathematics Strategy:

Statement of Commitment:We commit to implementing a multi-tiered system of supports for instruction and intervention so that students will have increased access and proficiency with grade/course-level standards.

Action Steps:Devise a plan for effectively implementing a multi-tiered system of supports for mathematics, including scheduling time for instructional and support staff to review data and develop support plans for students

Attendance Strategy:

Statement of Commitment:We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will be more likely to come to school.

Action Steps:

Soliciting student feedback on how to make school more welcoming and engaging

- Professional learning about engaging student voice authentically
- Structures for engaging students in student voice efforts

Discipline Strategy:

Statement of Commitment: Creating a positive and restorative school culture that prioritizes healthy relationships and grows a culture of belonging for all students

Action Steps:

Professional learning with school-based staff on how to grow a culture of Belonging

Professional learning for all staff to include basic knowledge of MTSS with a focus on developmentally appropriate tier 1 concepts